

SIMON FRASER UNIVERSITY

**EDUCATION 370-3
(12.00)**

SPECIAL TOPIC:

ASSESSING AND PROGRAMMING OF STUDENTS WITH LEARNING DISABILITIES

Summer Session, 1991
(July 3 - 12)

Instructor: Moira Munro

Monday - Saturday, 8:30 a.m. - 12:20 p.m.

Location: Milner Education Centre
6656 Glover Road, Langley

PREREQUISITE: Educ 401/402, or equivalent and certified practising teacher.

TOPICAL OUTLINE BY DAY OF THE WEEK

Wednesday, July 3

An Introduction to Assessment

- 1) An historical perspective
- 2) Uses and abuses
- 3) Current Concerns

Thursday, July 4

Screening - the first stage of Assessment

- 1) Who do we screen?
- 2) When do we screen?
- 3) What do we use?
 - good screening measures
 - formal
 - informal
 - classroom based
 - criterion referenced

Friday, July 5

Classroom Observation - the second stage of Assessment

- 1) What to look for
- 2) How to intervene

Saturday, July 6

Developing a Diagnostic Orientation

- a closer look at identified screening measures

Monday, July 8

Assessment

- 1) Collection of data
- 2) Assessment tools
- 3) Interpretation of results
- 4) Recommendations

Tuesday, July 9

So After We've Assessed - What Then?

- 1) Communicating with parents, students and teachers
- 2) Classroom interventions
- 3) Remedial programming
- 4) Resource rooms

Wednesday, July 10

A Cooperative Planning Model

- 1) Identification
- 2) Teaching strategies

Thursday, July 11

A Cooperative Planning Model (cont'd)

- 1) Curriculum support
- 2) Evaluation

Friday, July 12

Consultation

COURSE EVALUATION

There will be two examinations. The first will be related to pre-course readings. The second will cover content presented during the course. As well, class participation and daily preparation will be included as considerations in determining the final grade.

REQUIRED READINGS

Selected journal articles.